

Erasmus+ Programme.

La Salle Manlleu has been awarded with the Erasmus Charter for Higher education (ECHE). In order to make our internalisation policy known, we have published the section of our school's Strategic Plan dealing with this issue, together with La Salle Manlleu Erasmus Policy Statement.

Section of La Salle Manlleu Strategic Plan dealing with Erasmus+.

The Management Team of our centre supports the development of Mobility Projects. More specifically, we would like to encourage our students of High Level Course to participate in the Erasmus+ Programme so that they can do work placements in foreign companies throughout Europe.

Students with a good English level (B1 minimum) and a good academic record will be candidates to do some placements since the first year will be over. They will be able to do it at the end of the High Level Course, if they show a good English level.

The two indicators we have chosen to know whether our participation in the Erasmus+ Programme has been successful or not will be:

- The number of students who have taken advantage of their stays abroad.
- A survey to know the level of satisfaction amongst the students who have done a work placement abroad.

We must take into account that an increase in enrolment will not only benefit the whole school but it will also help to raise the number of students doing High Education in our area and provide best professionals in our region.

All the students who will have done the stays abroad might give a talk to the students in High Level Courses and Baccaalaureate (i.e. A levels) and encourage them to try this experience.

La Salle Manlleu Erasmus Policy Statement.

Our school has decided that, in the coming years, students of all the educational stages should carry out mobility projects and stays abroad. With reference to compulsory secondary education, stays in families for eight days in Ennis (Ireland) have been arranged for students in 3rd and 4th ESO. For students in 4th ESO and first Baccaalaureate we offer studying for one term in Ireland. We are adding the offer to our students in 2nd Baccaalaureate of an International Baccaalaureate with the Academic Entity in order to give them the opportunity to get a double certificate of Baccaalaureate: both the one in Spain and the one in the United

States. Aimed to High Level Courses the last step was to obtain the Erasmus+ Charter to prepare any type of mobility programmes for Medium-level and Upper-level Training Cycles.

Our main goals and priorities regarding the Erasmus +Charter are the following:

1. To increase and improve our students and teachers mobility.
2. To contribute to the immersive learning of foreign languages.
3. To foster the knowledge of other cultures and lifestyles through mobility programmes.
4. To carry out students mobility in the following academic years , 2018-2020
5. To increase our students options when it comes to job hunting in the European Union.
6. To discover different work placement programmes in Europe to improve our present experience with companies in our territory.

In relation to the criteria to choose our students mobility, we are taking into account the following aspects:

1. The languages spoken in the country of destination: English should be either the official language or the first foreign language taught at schools. Otherwise, Spanish should be spoken by at least one of the people working at the place of destination, in order to ensure that students can communicate without major problems.
2. The speciality studied by the student should be closely related to the one carried out by the company/centre of destination.
3. The geographical area of destination should have social and political stability, together with a standard of living which is similar to ours.
4. The area of destination should include a high number of companies, that is to say, it should be located in a competitive area ensuring facilities at top level training for our students.
5. The company/ centre of destination should have several means to improve our students linguistic competence/level, thus guaranteeing a more comprehensive training.

For the Upper-Level Cycles in Administration and Finance, there are three objectives of mobility:

1. To improve the level of fluency in foreign languages and discover other cultural points of view.
2. To work and have real training in commercial sectors which may be different from the local ones.
3. To improve the input received in local companies by means of work placements which are different from ours and perhaps more innovative.

For thUpper-Level Cycles in Telecommunication and IT systems, and in Mechanics, there are three points to work more:

1. To improve both the motivation to discover other lifestyles and the level of fluency in foreign languages.
2. To learn about technological advances in order to become a more competitive worker in the sector.
3. To find new ways which can lead students to obtain more job opportunities.

On the other hand, Upper-Level Cycles in Administration and Finance offer our students the possibility of working as trainee students in prestigious food factories in our area. They are nationally important and some of them have international projection.

Therefore, we are offering our students high quality work placements which will prepare them to be competitive candidates for this type of job.

Today we are working on the line of Industry 4.0 aiming at the improvement of professional, technological, linguistic and IT competence and performance.

La Salle Centre of Training in New Technologies Foundation composed of important companies in the region, Manlleu Town Hall, BBVA, and La Salle Centre itself, offer:

- The instruments and machinery to give the best training and adaptation in those companies.
- Debates and round tables about Industry 4.0
- One programme of talks on Entrepreneurship, accompanied by the entity SECOT.

Although we think that we are able to improve the five sections of the modernisation agenda, we would like to focus on the following priorities:

- Priority 1: Our Christian school has always made it easy for students with economic problems to study in our centre. We have widened our traditional range of students, inasmuch as we have a considerable number of students over 30 years old who, in the difficult current situation, wish to improve their competence to go back to the labour market and to get more skilled jobs.
- Priority 2: Our students in Higher Level Training Cycles may perform their workplace training in International companies located in this area, such as: Casa Terradellas, Girbau, Tesem, La Farga Lacambra, Novatilu, Roquet, Mimcord; and even industries 4.0 such as Effitonix, Aumenta Solutions, Seidor, and others.
- Priority 3: Our school publishes all our educational offers, which are defined by the Department of Education of “La Generalitat de Catalunya”,

www.gencat.cat so that any student might find information about specific subjects to adapt to their needs or to the studies offered in his/her own country.

- Priority 4: The renowned companies involved in workplace training offer our students a real contract with the needs of commercial companies and with the latest technology in digital edition and for Industry 4.0
- Priority 5: The fact of working with top companies makes it possible for us to offer a high quality education programme and traineeships in companies at no cost for our students. At our school, we advise students on the process to apply for scholarships.
- The Erasmus+ Charter for High Education is another factor which will help our students to take part in mobility programmes for free or at a very low cost.